

Proposing a New Method for Vocabulary Teaching: Six Steps Method

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KEYWORDS Language Teaching. Reading Education. Six Steps Method. Vocabulary Teaching

ABSTRACT Objective of the study is developing a new method for vocabulary teaching in Turkish and establishing effect of such method on the success of students. Six steps method has been developed and applied by the researcher based on literature. Six steps method is composed of prediction study, dictionary study, meaning study, word structure, learning by means of sentence or text as well as exercise stages. The trial model with pretest-posttest control groups was applied in the study as experimental method. The study group composed of test and control group was composed of 42 students from seventh grade of secondary school. While words were taught to text group through six steps method, control group was taught words by means of the practices in the Teacher Guide Book. Research is limited to habit theme and 20 words. Academic success test related to meanings of words has been used. As a result of research, it has been found out that word teaching by means of six steps method is more effective than practices contained in 2006 Turkish Lesson Curriculum.